

EIF PROJECT UPDATES

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EARLY
INTERVENTION
FOUNDATION



INTER-PARENTAL RELATIONSHIPS

Donna Molloy, EIF Director of Dissemination

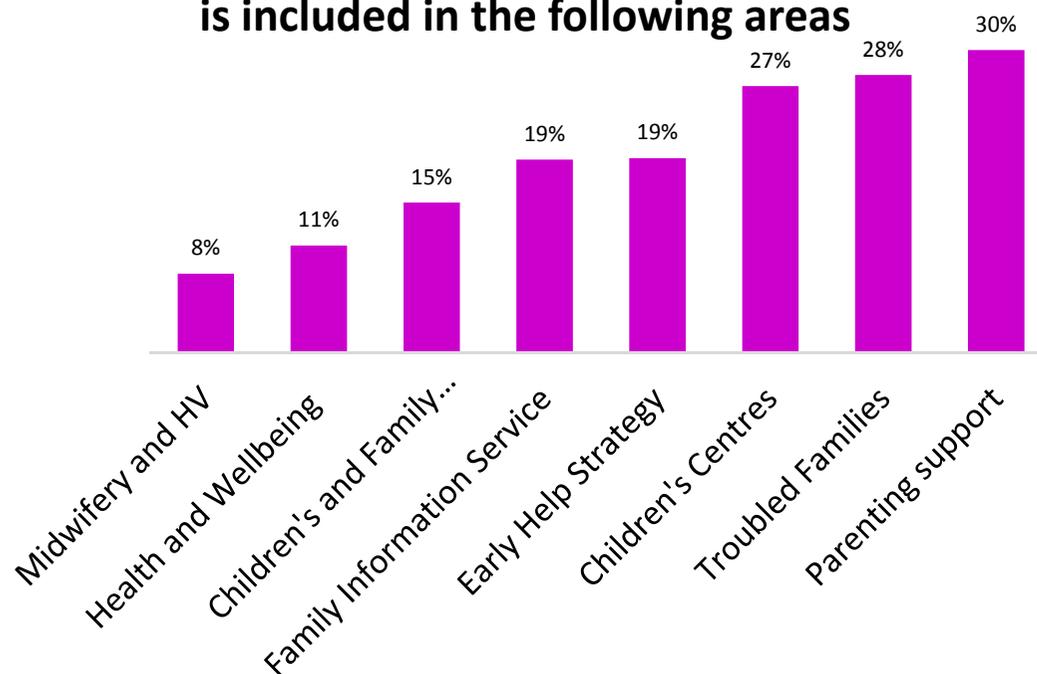


- How parents relate to each other is a primary influence on children's mental health and long-term life chances.
- Inter parental functioning is a primary influence on quality of parenting, which in turn influences child outcomes
- Children exposed to frequent, intense and poorly resolved inter-parental conflict are at risk of a range of negative outcomes: mental health, attainment, social and emotional skills
- Parenting interventions in the presence of frequent, severe and unresolved inter-parental conflict – without addressing that conflict – are unlikely to be successful in improving child outcomes.
- This isn't about relationship structure but about relationship functioning in both intact and separated families

Supporting adoption of the IPR evidence



Percentage of respondents who feel support for inter-parental relationships is included in the following areas



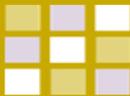
- How to apply evidence in the review
- Particular focus on families who are in or at risk of poverty. Partnership with JRF
- Shifting the culture in services, equipping practitioners to target aspects of adult/couple/partner functioning to improve child outcomes
- 12 LFO areas funded by DWP are developing new approaches

Digital resources: EIF GUIDEBOOK



- Library of initial 50 programmes designed to improve child and adolescent outcomes
- Programmes can be searched by age group and level of evidence
- EIF now rating programmes in house significant body of programmes evidence to add
- Guidebook re development project underway

1 What outcomes do you want to improve?

<p>The family and the home</p> 	<p>Positive early child development</p> 
<p>Support children's mental health & well-being</p> 	<p>Prevent child maltreatment</p> 
<p>Enhance school achievement & employment</p> 	<p>Prevent crime, violence & antisocial behaviour</p> 
<p>Prevent substance misuse</p> 	<p>Prevent risky sexual behaviour & teen pregnancy</p> 
<p>Prevent obesity & promote healthy physical development</p> 	<p>SEE ALL PROGRAMMES</p> 

COMING SOON:

**EARLY INTERVENTION
INNOVATION AND IMPACT HUB**



POLICE LEADERS

Steph Waddell, EIF Dissemination Lead



Network of 24 Police leaders across 20 Forces

Work last year: masterclasses; action learning; EI Charter; action plans

What next?

- Support delegates to implement and test new approaches: early help hubs in neighbourhoods; workforce development initiatives
- Work with delegates to improve understanding of repeat demand
- Develop the Early Intervention Charter into a national strategy with cross-agency support

TROUBLED FAMILIES PROGRAMME



Project 1: Understanding the Troubled Families workforce

- Functional Mapping process



Project 2: Parenting support – advice for Troubled Families co-ordinators/ parenting support commissioners

- Advice on programmes relevant to the Troubled Families cohort; commissioning tips



FOUNDATIONS FOR LIFE

Ben Lewing, EIF Implementation Adviser

“Foundations for Life: What Works to Support Parent Child Interaction in the Early Years” is a **groundbreaking** assessment by the Early Intervention Foundation of **75 early intervention programmes** aimed at improving child outcomes through positive **parent child interactions** in the **early years**.

FOUNDATIONS FOR LIFE

What next

A purple event poster for the Early Intervention Foundation. It features the foundation's logo and name in the top left, the hashtag #EIFearlyyears and the word "FREE" in the top right. The main text reads "2016/17 EVIDENCE SEMINARS" followed by the question "What works to support parent-child interaction in the early years?". Below this is a yellow circle with the number "1", and then "London 16 November 2016". At the bottom, it says "Book now at: www.EIF.org.uk/Event".

EARLY INTERVENTION FOUNDATION #EIFearlyyears FREE

2016/17
EVIDENCE SEMINARS

What works to support parent-child interaction in the early years?

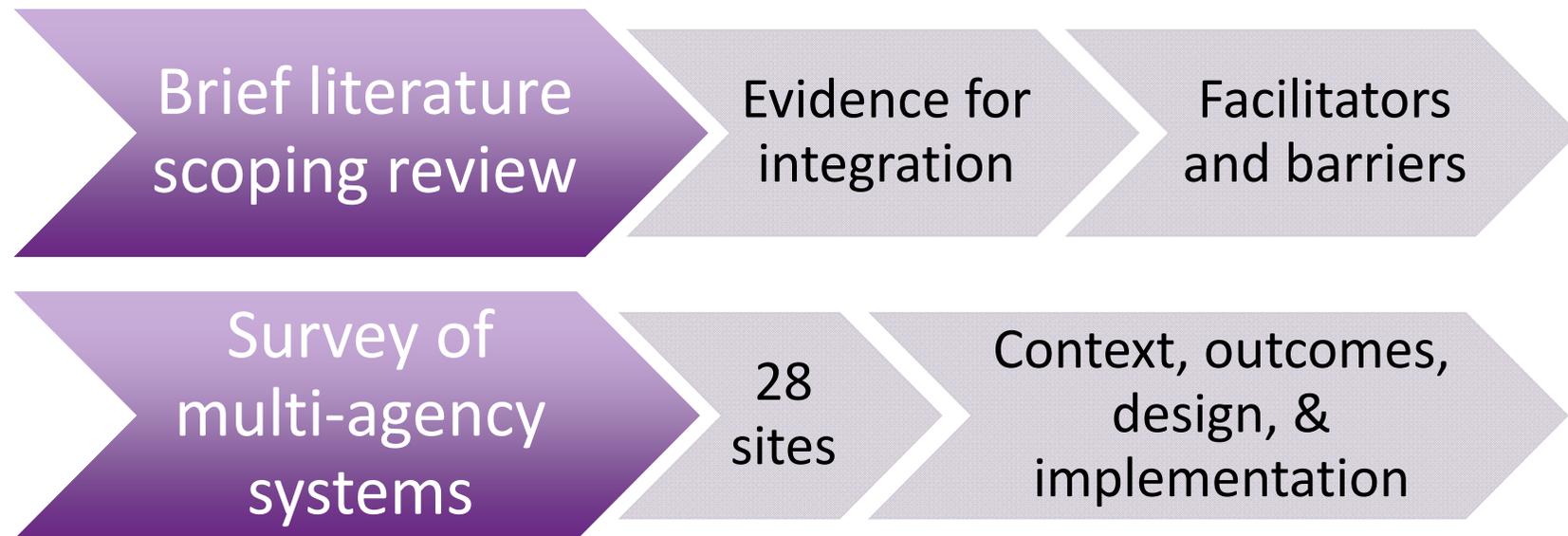
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London
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MULTI-AGENCY SYSTEMS

“Greater integration of public services for children has long been seen as a solution to reducing budgets and rising demand. But what does integration mean in early intervention, and what types of approaches are most effective?”



MULTI-AGENCY SYSTEMS

Findings



Little evidence in published literature, and weak generation of evidence through evaluation at local level.



‘Integration’ used to describe anything multi-agency, including separate and fragmented arrangements. Measurement of integration needs more sophisticated tools.



Readiness for change is critical to the success of innovation and service transformation. Outcome failures are often implementation failures.

MULTI-AGENCY SYSTEMS

What Next

Recruit 4-5 sites to test and illustrate two prototype tools.

Report by February 2017 with live case examples to draw out promising examples of multi-agency systems using the prototype methods described in the review.

Design Phase 3: systematic review; 'systems' expert panel.

