

Does crucial development only occur in the first two years of life?

Tuesday 4 November 2014, 16:30 – 18:00

Local Government House, Smith Square, London, SW1P 3HZ



EARLY
INTERVENTION
FOUNDATION



Background

There are long running debates about the relative importance of intervention in the early years and later in childhood and adolescence. Much has been written about the critical importance of brain development in the first few years of life but does this overstate what is known? We think the evidence is clear that experiences in the first few months and years is very predictive of later capabilities and outcomes but how much of this experience is registered in the brain? What about development in other periods, isn't that important too? What does the science tell us about this and what implications are there for policy and practice?

Confirmed Speakers



Prof Stephen Scott

Director, National Academy
for Parenting Research, KCL |
Head, National Conduct
Problems & National Adoption
and Fostering Services,
Maudsley Hospital



Prof Essi Viding

Co-Director, Developmental
Risk & Resilience Unit |
Professor of Developmental
Psychopathology, UCL | Royal
Society Wolfson Research
Merit Award Holder



Dr Eamon Mccrory

Co-Director, Developmental
Risk & Resilience Unit |
Reader in Developmental
Psychopathology | Consultant
Clinical Psychologist