

REDUCING PARENTAL CONFLICT PROGRAMME

STRATEGIC LEADERSHIP SUPPORT & PRACTITIONER TRAINING GRANT APPLICATION & SCOPING TOOL v2

BACKGROUND

DWP is offering two grants to help local authorities firstly strengthen strategic leadership around parental conflict and secondly fund training for frontline staff to identify and appropriately respond to parental conflict.

- Strategic Leadership Support (SLS) grant aims to provide support for strategic oversight and planning. Supporting local authorities and their partners to build local capacity to reduce parental conflict is a key element of the RPC Programme.
- Practitioner Training (PT) grant aims to support frontline identification of parental conflict to help local family support professionals spot parents in relationship distress and refer to available services.

COMPLETING THIS FORM

Please complete this form if you would like to apply for either just the SLS grant or the SLS and PT grants together. A completed, signed and scanned form needs to be emailed to your [Regional Integration Lead](#) by the **grant application closing date, 1st March 2019**.

If you are applying for SLS grant only, please complete sections 1 and 2. SLS activities funded by this grant will be specific to each local area and determined by the need as identified in section 2, up to the value of £15,000. The commissioning of SLS activities by the local authorities using this funding, must adhere to local authority procurement policy irrespective of the size of the spend, and confirmation must be available to DWP upon request.

If you are applying for SLS and PT grants, please complete sections 1, 2 and 3. PT grant funding is based on a formula which considers child population and level of deprivation in the local authority. To spend the PT grant, local authorities must purchase training (using a call-off contract), which is being designed and delivered by a Crown Commercial Services framework agreement operated by Knowledgepool.

Knowledgepool is designing a suite of training modules (to be delivered as classroom based and Digital e-Learning) from which local authorities, together with their key partners will produce a Training Schedule.

The content of this application will form the basis of separate Memorandum of Understanding (MoU) with local authorities: one for SLS and one for PT. The MOU will set out the activities that the funding will enable, the anticipated outputs, monitoring arrangements and the relationships with both DWP and Knowledgepool for PT.

Local authorities have a statutory duty to comply with Managing Public Money and ensure Value for Money. Both SLS and PT grants will be issued under the powers contained in Section 14 of the Education Act meaning that funds will be granted for the purposes specified in this application and transposed into the subsequent MOU, and any unused or inappropriately used funds can be recovered by DWP. Local authorities are responsible for ensuring appropriate steps are taken to carry forward funding received but not spent in 2018/2019, to be spent on activities set out in this application in 2019/2020.

As well as informing us of how you will spend the funding, should your grant application be successful, this form is designed to help you reflect on how your local area is currently addressing parental conflict using a red/ amber/ green rating (defined below), against the SLS and PT grant objectives. When completing sections 2 and 3 it will be useful to consider:

- what is currently offered in your local area to address the reduction of parental conflict?
- what are the key demographics of potential service users in your local area?
- what are the gaps in provision in your local area?

RED	Significant gap - no clear evidence of embedded skills/ awareness of parental conflict in this space
AMBER	Partial gap – some evidence of embedded skills/ awareness of parental conflict in this space
GREEN	No gap – clear evidence of embedded skills/ awareness of parental conflict in this space

The Reducing Parental Conflict Programme is a test and learn project and as such your application may be used as part of the evaluation of the project. This may include sharing the information with an external evaluator.

We advise all local authorities to discuss their applications with the respective [Regional Integration Lead](#) prior to submission.



Section 1 – Overview of Grant Application and Applicant Signatures			
Local authority Name and Address			
Total Funding being applied for from Grant(s)		SLS Grant:	
		PT Grant: £ Click here to enter text.	
Names of neighbouring local authorities you plan to pool your SLS grant funding with			
Names of any neighbouring local authorities you plan to pool your PT grant funding with		Click here to enter text.	
Local authority Single Point of Contact for SLS and PT Grants (Person with day to day contact with RPCP Regional Integration Leads)			
Name:		Role in the local authority:	
Signature:		Date:	Click here to enter a date.
Email:		Contact Number:	
Local authority Senior Responsible Officer e.g. Head of Service (Delegated Responsibility)			
Name:		Role in the local authority:	Click here to enter text.
Signature:		Date:	Click here to enter a date.
Email:	Click here to enter text.	Contact Number:	Click here to enter text.
Date Scoping Tool is Submitted to DWP:		Date Scoping Tool is Approved by DWP: PLEASE LEAVE BLANK	



Section 2: Strategic Leadership Support		RAG Rating	Please give a brief summary of current position in this area.
a) Do all relevant commissioners and key decision makers across your partnership understand/consider:			
(i)	the most up to date evidence about what works to address reducing parental conflict	Red	Parental conflict has not been a specific consideration in policy or strategy, focus to date has been on Domestic Abuse. Some work has commenced around Non Violent Resistance in the authority and some plans to roll this out further.
(ii)	why addressing parental conflict is important and the associated costs/benefits	Red	Initial stages of work, considerable work has been undertaken around Domestic Abuse, cost and benefits analysis and this work needs to be expanded into the area of Parental Conflict. Across different services including health, education and police there is high level of awareness in relation to domestic abuse but arguably not of the impact of conflict below the DV threshold.
(iii)	the difference between domestic abuse and parental conflict	Red	Some key leaders have an understanding of the distinction between Domestic Abuse and Parental conflict, however this knowledge and understanding has not been widely disseminated across the whole authority.
(iv)	how to respond in their particular area to ensure the workforce is competent in identifying and addressing parental conflict, to positively impact on children	Red	Focus to date has been around domestic abuse which is understood by partners and incorporated within training packages offered. Next step will be to expand this offer to include Parental conflict. As well as services working with the whole family it would be beneficial for adult and children's mental health workers to be supported with training around the RPC agenda.
(v)	how to develop a collaborative culture between the local authority and partners	Amber	Authority has good partnership arrangements in place which could be used to disseminate and explore the issues around PC. There are six local strategic partnerships and these include all the key partner's including education, health and police. These partnerships feed in to a central board.



Section 2: Strategic Leadership Support		RAG Rating	Please give a brief summary of current position in this area.
a) Do all relevant commissioners and key decision makers across your partnership understand/consider:			
(vi)	how to include parental conflict evidence in existing local area strategic plans	Red	All areas do have local plans and these are constantly reviewed so could be changed to incorporate PC, also scope going forward to include in TFOP, and overarching children services planning but this is not currently happening.
(vii)	how your services can address parental conflict, as part of local area mainstream provision for families and children	Red	Good arrangements in place around commissioning domestic abuse services and training around NVR has also been commissioned, however PC not really on the agenda yet and SLS grant will be used to address.
(viii)	opportunities to design services and pathways which address domestic abuse <i>and</i> parental conflict	Red	Pathways around Domestic Abuse are in place however these will need to be developed further to include PC. This will require a multi-agency approach encompassing key services such as health, education and police as well as early help and children's services.
(ix)	parental conflict when commissioning services	Red	No evidence to suggest that PC is considered within current commissioning arrangements
(x)	how to establish a multi-agency response to Parental Conflict	Red	Mechanism and systems are in place to do this work and currently work across a range issues including DA, CSE, Educational Attainment. These systems to date have not included PC but are well set up to incorporate a focus on RPC.

b) How do you anticipate spending the SLS grant to further develop your strategic response to address parental conflict?

We would like to apply for £15,000.



Fund dedicated time for a member of staff to lead on the RPC agenda over the next twelve months:

- undertake needs analysis (including consultation with parents and partnership organisations),
- complete the Planning Tool (with input from a range of services with the potential to support individuals and families in relation to RPC such as Education and child and adult mental health services)
- organise 3 master classes with partners, which involve bringing in an expert speaker

Anticipated cost of staff for the period of one year £10000 including on costs

Master Class sessions costs (venue & speaker) = £5,000

c) What outcomes would you expect to achieve? Please consider sustainability of outcomes once the grant funding has ended.

- Completed Planning Tool, with sign-off from key strategic leaders
- Reducing Parental Conflict addressed in a number of key strategies and commissioning specifications that will be reviewed through Local Government Reorganisation.
- Reflect parental conflict in new assessment tools (including Early Help Assessment) and enquiry about quality of parental relationship and communication becomes standard enquiry
- Needs analysis completed.
- Partner agencies inspired to sign up to practitioner training, and reducing parental conflict is reflected in their workforce development plans.
- Parents discuss family relationships and are willing to access support to reduce conflict.
- Senior leaders have a good understanding of the significance of distinguishing between domestic abuse and parental conflict; of how conflict between parents impacts on children and of how intervening robustly at the earliest opportunity can achieve significant cost benefits.



Section 3: Practitioner Training		RAG Rating	Please give a brief summary of current position in this area.
a) How confident are you that			
(i)	the workforce across your partnerships is able to identify parental conflict and has the required knowledge and expertise to support parents in this area	Red	It is likely that only a minority of staff across partnerships enquire about quality of parental relationship as matter of routine enquiry. Some experienced staff within children social care and early help services are completing work in this area however unclear if they would be able to identify and acknowledge that this is specifically work around Parental Conflict. Wider workforce across partnership will be dealing with children who displaying behaviour that is a consequence of PC, however may lack the skills and knowledge to address the pc behaviours with parents/ carers this may be particularly pertinent for staff working in education and child and adolescent mental health teams.
(ii)	the workforce across your partnerships have access to appropriate training in the context of Reducing Parental Conflict	Red	Some training available around NVR for a very small number of practitioners however no other training in this area
(iii)	a range of front line practitioners from different agencies will attend and engage in training on Reducing Parental Conflict	Amber	Training will be offered to all partners including health, police, district councils and education as well as third sector and commissioned partners. Work will be completed with leaders in these organisations to try and maximise attendance.

b) How do you anticipate spending your training grant?

We would like to apply for the full £20,100 available

Across the authority we expect to train 20 professionals to be trainers, from organisations including the local authority Early Help, Children's Social Care, Housing, ASB, as well as health, police, schools, Early Years Settings, CAFCASS, JCP (TFEAs), YOS, Probation, drug & alcohol services, domestic abuse services, child and adolescent mental health services (CAMHS) and adult mental health services.

x20 people trained in all 4 modules face to face over 2 days = £3,297.46

x20 train the trainer sessions = £3,297.46

x100 people with 1 day delivery of 2 modules = £8243.65

x146 e-learning licences (all 4 modules) = £5261.43

Total spend = £20,099.97

c) What outcomes would you expect to achieve? Provide an indication of how many staff you anticipate will access each element of the Practitioner training? Please also consider sustainability of outcomes once the grant funding has ended.

The indicative training as listed above would mean a more confident and resourced workforce with sustainability achievable through train the trainer element. Staff will understand the evidence base and feel more confident into addressing relationship distress in their work. They will have the ability to identify RPC and this will be embedded in their day to day work, through tools and practices.

We would expect to see evidence of this impact reflected on a number of ways this would include

- Parental Conflict and relationship quality included in C&F and Early Help assessments
- Discussion of Parental Conflict recorded in supervision notes



- Work around Parental Conflict evidence in case audits
- Parental Conflict identified within referrals
- Discussions around Parental conflict incorporated across services and referrals to appropriate support being made by these services

Please ensure the appropriate persons sign this form before scanning and emailing it to your [Regional Integration Lead](#) by the grant application closing date, 1st March 2019; the sooner we receive your forms the sooner funding can be transferred for you.