

REDUCING PARENTAL CONFLICT PROGRAMME

STRATEGIC LEADERSHIP SUPPORT & PRACTITIONER TRAINING GRANT APPLICATION & SCOPING TOOL

BACKGROUND

DWP is offering two grants to help local authorities firstly strengthen strategic leadership around parental conflict and secondly fund training for frontline staff to identify and appropriately respond to parental conflict.

- Strategic Leadership Support (SLS) grant aims to provide support for strategic oversight and planning. Supporting local authorities and their partners to build local capacity to reduce parental conflict is a key element of the RPC Programme.
- Practitioner Training (PT) grant aims to support frontline identification of parental conflict to help local family support professionals spot parents in relationship distress and refer to available services.

COMPLETING THIS FORM

Please complete this form if you would like to apply for either just the SLS grant or the SLS and PT grants together. A completed, signed and scanned form needs to be emailed to your [Regional Integration Lead](#) by the **grant application closing date, 1st March 2019**.

If you are applying for SLS grant only, please complete sections 1 and 2. SLS activities funded by this grant will be specific to each local area and determined by the need as identified in section 2, up to the value of £15,000. The commissioning of SLS activities by the local authorities using this funding, must adhere to local authority procurement policy irrespective of the size of the spend, and confirmation must be available to DWP upon request.

If you are applying for SLS and PT grants, please complete sections 1, 2 and 3. PT grant funding is based on a formula which considers child population and level of deprivation in the local authority. To spend the PT grant, local authorities must purchase training (using a call-off contract), which is being designed and delivered by a Crown Commercial Services framework agreement operated by Knowledgepool.

Knowledgepool is designing a suite of training modules (to be delivered as classroom based and Digital e-Learning) from which local authorities, together with their key partners will produce a Training Schedule.

The content of this application will form the basis of separate Memorandum of Understanding (MoU) with local authorities: one for SLS and one for PT. The MOU will set out the activities that the funding will enable, the anticipated outputs, monitoring arrangements and the relationships with both DWP and Knowledgepool for PT.

Local authorities have a statutory duty to comply with Managing Public Money and ensure Value for Money. Both SLS and PT grants will be issued under the powers contained in Section 14 of the Education Act meaning that funds will be granted for the purposes specified in this application and transposed into the subsequent MOU, and any unused or inappropriately used funds can be recovered by DWP. Local authorities are responsible for ensuring appropriate steps are taken to carry forward funding received but not spent in 2018/2019, to be spent on activities set out in this application in 2019/2020.

As well as informing us of how you will spend the funding, should your grant application be successful, this form is designed to help you reflect on how your local area is currently addressing parental conflict using a red/ amber/ green rating (defined below), against the SLS and PT grant objectives. When completing sections 2 and 3 it will be useful to consider:

- what is currently offered in your local area to address the reduction of parental conflict?
- what are the key demographics of potential service users in your local area?
- what are the gaps in provision in your local area?

RED	Significant gap - no clear evidence of embedded skills/ awareness of parental conflict in this space
AMBER	Partial gap – some evidence of embedded skills/ awareness of parental conflict in this space
GREEN	No gap – clear evidence of embedded skills/ awareness of parental conflict in this space

The Reducing Parental Conflict Programme is a test and learn project and as such your application may be used as part of the evaluation of the project. This may include sharing the information with an external evaluator.

We advise all local authorities to discuss their applications with the respective [Regional Integration Lead](#) prior to submission.



Section 1 – Overview of Grant Application and Applicant Signatures			
Local authority Name and Address			
Total Funding being applied for from Grant(s)		SLS Grant: £	
		PT Grant: £ Click here to enter text.	
Names of neighbouring local authorities you plan to pool your SLS grant funding with		Click here to enter text.	
Names of any neighbouring local authorities you plan to pool your PT grant funding with		Click here to enter text.	
Local authority Single Point of Contact for SLS and PT Grants (Person with day to day contact with RPCP Regional Integration Leads)			
Name:	Click here to enter text.	Role in the local authority:	Click here to enter text.
Signature:		Date:	Click here to enter a date.
Email:	Click here to enter text.	Contact Number:	Click here to enter text.
Local authority Senior Responsible Officer e.g. Head of Service (Delegated Responsibility)			
Name:	Click here to enter text.	Role in the local authority:	Click here to enter text.
Signature:		Date:	Click here to enter a date.
Email:	Click here to enter text.	Contact Number:	Click here to enter text.
Date Scoping Tool is Submitted to DWP:		Date Scoping Tool is Approved by DWP: PLEASE LEAVE BLANK	



Section 2: Strategic Leadership Support		RAG Rating	Please give a brief summary of current position in this area.
a) Do all relevant commissioners and key decision makers across your partnership understand/consider:			
(i)	the most up to date evidence about what works to address reducing parental conflict	RAG Rating	Click here to enter text.
(ii)	why addressing parental conflict is important and the associated costs/benefits	RAG Rating	Click here to enter text.
(iii)	the difference between domestic abuse and parental conflict	RAG Rating	Click here to enter text.
(iv)	how to respond in their particular area to ensure the workforce is competent in identifying and addressing parental conflict, to positively impact on children	RAG Rating	Click here to enter text.
(v)	how to develop a collaborative culture between the local authority and partners	RAG Rating	Click here to enter text.
(vi)	how to include parental conflict evidence in existing local area strategic plans	RAG Rating	Click here to enter text.



Section 2: Strategic Leadership Support		RAG Rating	Please give a brief summary of current position in this area.
a) Do all relevant commissioners and key decision makers across your partnership understand/consider:			
(vii)	how your services can address parental conflict, as part of local area mainstream provision for families and children	RAG Rating	Click here to enter text.
(viii)	opportunities to design services and pathways which address domestic abuse <i>and</i> parental conflict	RAG Rating	Click here to enter text.
(ix)	parental conflict when commissioning services	RAG Rating	Click here to enter text.
(x)	how to establish a multi-agency response to Parental Conflict	RAG Rating	Click here to enter text.

b) How do you anticipate spending the SLS grant to further develop your strategic response to address parental conflict?

Click here to enter text.

c) What outcomes would you expect to achieve? Please consider sustainability of outcomes once the grant funding has ended.

Click here to enter text.

Section 3: Practitioner Training		RAG Rating	Please give a brief summary of current position in this area.
a) How confident are you that			
(i)	the workforce across your partnerships is able to identify parental conflict and has the required knowledge and expertise to support parents in this area	RAG Rating	Click here to enter text.
(ii)	the workforce across your partnerships have access to appropriate training in the context of Reducing Parental Conflict	RAG Rating	Click here to enter text.
(iii)	a range of front line practitioners from different agencies will attend and engage in training on Reducing Parental Conflict	RAG Rating	Click here to enter text.

b) How do you anticipate spending your training grant?

Click here to enter text.

c) What outcomes would you expect to achieve? Provide an indication of how many staff you anticipate will access each element of the Practitioner training? Please also consider sustainability of outcomes once the grant funding has ended.

Click here to enter text.

Please ensure the appropriate persons sign this form before scanning and emailing it to your [Regional Integration Lead](#) by the grant application closing date, 1st March 2019; the sooner we receive your forms the sooner funding can be transferred for you.